ED 423 157 INTERDISCIPLINARY STRATEGIES FOR ENGLISH AND SOCIAL STUDIES CLASSROOMS: TOWARD COLLABORATIVE MIDDLE AND SECONDARY TEACHING.

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ABSTRACT

This book presents nearly 50 interdisciplinary strategies to link social studies and English classes around common themes. The book is designed for the changing classrooms of middle school and high school learners. The strategies are designed to offer a continuum of student-centered activities for a one day lesson to a semester's length. Each lesson identifies subject-specific factual, conceptual, and skill-based material. Common objectives for establishing student expectations, outcomes, and specific strategies for assessment are included. The book is designed to blend educational theory and action in the classroom. The six chapters include: (1) "Introduction"; (2) "Creating a Model"; (3) "Short-Term Themes"; (4) "Unit-Length Interdisciplinary Themes"; (5) "Year-Long Themes"; and (6) "Conclusion." (Contains a bibliography and an index.) (EH)

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